

CORINTH CENTRAL SCHOOL STRATEGIC PLAN

I. INTRODUCTION

It is the goal of the Corinth Central School District to provide for our students the skills, aptitudes and attitudes necessary to be successful in whatever they choose to do following graduation, and indeed, throughout their lives.

Over several months during the winter of 2007 and into the spring of 2008, staff and community members developed a strategic plan that articulates our beliefs, provides a mission for the district and the parameters that will govern our decisions, establishes the goals we will pursue, and the strategies that will help us accomplish this.

We recognized that the education we have received as adults has served us well, but it will be insufficient for our students. Indeed, it would be a disservice to teach them as we were taught.

The administration and Board of Education have reviewed the recommendation of the Action Teams will begin work to achieve a number of these plan during the 2008 – 09 school year.

II. BELIEFS

We believe that:

- Everyone is created with value and should be treated with respect.
- Strong families create strong communities.
- All community members share the responsibility to model respect, integrity, compassion and honesty.
- A sense of belonging and connection fosters hope, confidence, growth and happiness.
- All individuals must be prepared to live and work in a diverse world.
- Technological advancement, economic growth and respect for the environment can co-exist.
- A changing world requires life long learning.

III. MISSION STATEMENT

The mission of Corinth Central, a small school district in the heart of an Adirondack community, is to ensure that individuals possess the inner strength and develop the skills necessary to contribute to and excel in a rapidly changing world, while still recognizing the roots from which they have grown.

IV. THE FOLLOWING PARAMETERS WILL GOVERN OUR DECISION MAKING.

- We will always base our decisions on our core beliefs.
- We will always consider both student needs and the fiscal needs of our community in our decision-making.
- We will always remember that Corinth Central School is an integral part of the community.

V. THESE ARE OUR OBJECTIVES

- All students entering grade 9 beginning in 2008 will earn a diploma by age 21.
- By 2010, all students will effectively utilize technology in their learning environments.
- By 2010, 100% of our students will be actively engaged in preparing for their work in the world.
- By 2011, 100% of our students will develop the qualities, characteristics and skills necessary to be successful and responsible citizens.

VI. THESE ARE THE STRATEGIES THAT WILL HELP US ACCOMPLISH OUR OBJECTIVES

- We will ensure that the K-12 curriculum accurately reflects the skills and knowledge needed to prepare our students to contribute to and excel in a rapidly changing world.
- We will engage and empower the entire staff in implementing our mission and objectives through professional development.

- We will energize the community to participate in the mission of Corinth Central School District by improving communication with our residents.
- We will initiate partnerships throughout the community to assist in the attainment of district objectives.
- We will energize and engage our students in their learning, extra-curricular activities and service to the community.

VII. ACTION PLANS WERE PROPOSED BY THE 5 TEAMS THAT ADDRESSED EACH OF THESE STRATEGIES

A. CURRICULUM

We will ensure that the K-12 curriculum accurately reflects the skills and knowledge needed to prepare our students to contribute to and excel in a rapidly changing world.

- ✓ The district will develop an integrated K-12 curriculum that empowers students to use their knowledge and skills to solve problems and to become contributing members of a democratic society.
- ✓ The district will develop a K-12 curriculum that prepares every student for success in the world of work. More specifically, every student in grades 7-12 will be engaged in a curriculum that integrates the skills needed for a successful career in the world of work.
- ✓ The district will develop a P-16 Education Plan (curriculum) that prepares every student for success in the world of work.
- ✓ The district will develop complimentary K-12 supportive curriculum components that help students in developing the qualities and skills necessary to be successful and responsible citizens.
- ✓ A K-12 technology-rich learning environment will be created. This environment should reflect skills and knowledge needed for "the ever-changing world."

B. PROFESSIONAL DEVELOPMENT

We will engage and empower the entire staff in implementing our mission and objectives through professional development.

- ✓ Implement and maintain a program that strengthens students' academic motivation and achievement and reduces drug use, violence and delinquency.
- ✓ In an effort to maintain fiscal responsibility, a reallocation of a percentage of budgeted monies will be used to defray the expense of professional development to the district.
- ✓ Every teacher will choose one of the four objectives to incorporate into his/her Annual Professional Growth Plan.
- ✓ Professional development will be required of all staff members to meet the Strategic Planning objective of every student effectively utilizing technology in their learning environment.
- ✓ Expand the current web site capabilities with personal and specific options to assist in staff development and sharing of information.
- ✓ Every teacher will participate in professional development in order to prepare students for college and/or the work force.
- ✓ The district will educate and make available to all staff members the knowledge and tools to assure there are no dropouts and all students earn a diploma by age 21.
- ✓ Corinth Central School will research grants to help fund professional development as well as other Strategic Planning initiatives.
- ✓ All mathematics and science teachers in grades 7-12 will be educated/trained about Project Lead the Way (PLTW), or an equivalent program integrating math, science and technology into a core curriculum.
- ✓ Staff will participate in professional development in order to prepare students to meet the CDOS (Career Development and Occupational Studies) employment skill qualifications desired by employers as outlined in the NYS standards IV.
- ✓ The district will assemble a physical and electronic Professional Development Resource Center. This is to be accessible to teaching and support staff with training outlines, information, strategies, tutorials and other relevant material to support teachers, coaches, administrators and support staff in meeting curricular and related objectives.

C. SCHOOL – COMMUNITY

We will energize the community to participate in the mission of Corinth Central School District by improving communication with our residents.

- ✓ Community Connection, using the Connect-Ed system, which already is in place at CCS, to reach out beyond the school to the community at large.
- ✓ Community Information Event, celebrating what our community is, highlighting what it has to offer, and encouraging students to take part in their community. This informational event that will take place in the schools.
- ✓ Continuing Education will expand the use of our facilities and offer enrichment opportunities for the community.
- ✓ Community Calendar, to help establish a centralized calendar to be utilized by the school and the community to post events. This action plan would create a central repository for all things Corinth.
- ✓ Community/School Spirit is an action plan revolving around having the school become more involved in community events.

D. SCHOOL – COMMUNITY PARTNERSHIPS

We will initiate partnerships throughout the community to assist in the attainment of district objectives.

- ✓ Develop a means to coordinate the many existing partnerships and evaluate their effectiveness
- ✓ Seek partnerships that will facilitate universal internet availability
- ✓ Invite community volunteers to be mentors
- ✓ All students will have access to Preschool Education
- ✓ Promote college credit courses for our students
- ✓ Develop a partnership with a four-year college
- ✓ Continue to provide internship and shadowing experiences

E. Service to the Community

We will energize and engage our students in their learning, extracurricular activities and service to the community.

- ✓ The District will encourage involvement in extracurricular activities for all students and seek ways to overcome the barriers to becoming involved
- ✓ The student, parent, and District will enter into a "Diploma Contract" whereby all are committed to securing a diploma by age 21
- ✓ The District and students will make available to the community their respective resources and talents.

VIII. Strategic Plans the district will address in 2008 – 09.

We recognize that the work needed to realize the following plans may encompass more than the 2008 – 09 school year. Yet we also recognize the importance of beginning work in these areas as soon as possible!

- *K – 12 curriculum will be aligned*
- *Support curriculum will be enacted, particularly for transition years*
- *Annual Professional Growth Plan will include one of the four objectives from the Strategic Plan*
- *All students will use technology in the classroom*
- *Sponsor a community information event*
- *Assist in creating a community calendar*
- *Develop a means to coordinate the many existing partnerships and evaluate their effectiveness*
- *All students will have access to Preschool Education*
- *The District will encourage involvement in extracurricular activities for all students and seek ways to overcome the barriers to becoming involved*
- *The student, parent, and District will enter into a "Diploma Contract" whereby all are committed to securing a diploma by age 21*